



Job Posting - Course Instructor Position

Winter Term (January 2025 – May 2025)

Posted on November 1, 2024

The Department of Pharmacology and Toxicology seeks a Course Instructor, 0.50 FCE, for the following course:

PCL218H1: CANNABIS THE DRUG

There is a critical need for a breadth of understanding regarding its mechanism of action, pharmacological effects and its potential benefits and harms (short- and long-term). Students will gain a breadth of understanding in cannabis-related topics including pharmacology and toxicology, its role in mental health and addictions, medical use, drug policy and new drug development that stems from increased access to cannabis constituents. They will learn to differentiate myths and anecdotes from evidence-based knowledge. Going forward it is imperative that students spanning basic sciences through business, arts and engineering have a comprehensive understanding of these topics. PCL218H1 will give students for a variety of academic backgrounds a basic understanding of the health implications of cannabis which have broad implications for both our professional and personal lives.

Qualifications

A PhD candidate or equivalent in Pharmacology, Neuroscience or other related field. The individual will have excellent knowledge of neuropharmacology and in particular research and/or teaching experience in the area of cannabis and other psychoactive agents. The candidate should have experience in course management (Quercus preferred), creating and delivering examinations, course delivery and in mentoring and working with undergraduate students. Previous experience as a TA in this course is an asset.

Relevant Criterion

Past teaching experience is the more relevant criterion than the need to acquire experience in respect of this posted position.

Duties:

 Acting as Course Coordinator as required with online tools and platforms, ensuring smooth administration of the course

- Working with course staff to ensure effective asynchronous online administration and communication
- Coordination and management of TAs for the course
- Setting up and managing course learning management (Quercus)- including uploading lectures, responding to student questions, developing online quizzes and ensuring dayday operations
- Meeting students regularly for office hour sessions
- Developing and providing lectures, as needed
- Managing and collaborating with the development, distribution and grading of course assessments
- Grading and mentoring students on class assignments
- Development of material related to the course assignments

Duties of this position shall be performed at the campus on which the position is located. In-person teaching on St. George campus is required.

Dates of Appointments: January 1, 2025 - May 7, 2025

Hours of work: approx. 140 hours Estimated course enrolment: 400

Estimated TA support: 4 (~160 hours total)

Rate of pay: \$9,276.01 (plus vacation pay). First CI appointment receives an additional stipend.

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Schedule: TBD. Regularly scheduled office hours (1 hour, 2 times per week to be scheduled at the instructor's discretion and in consideration of student availability).

Final availability of the position is contingent upon enrolment, budgetary consideration and the determination of appointments as governed by the collective agreement.

Application process

Applicants should submit a cover letter and CV (via email) by **November 6, 2024**. Applications should be sent via email to:

Dr. Ali Salahpour, Chair, Department of Pharmacology and Toxicology c/o Ms. Charlotte Pashley, 777 Bay Street, suite 945, Toronto, ON, M5G 2C8, charlotte.pashley@utoronto.ca

If during the application and/or selection process you require accommodation due to a disability, please contact: charlotte.pashley@utoronto.ca.

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission. The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities. If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca. During employment, to request accommodation from the University, contact the supervisor or department chair and/or Health & Wellbeing Programs & Services at hwb@utoronto.ca. For more information about accommodations at U of T, please visit our Accommodation webpage.

The hiring criteria for Course Instructors positions are academic qualifications, the need to acquire experience, previous teaching experience and previous satisfactory employment under the provisions of this Collective Agreement.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

Candidates who are members of Indigenous, Black, racialized and LGBTQ2S+ communities, persons with disabilities, and other equity seeking groups are encouraged to apply, and their lived experience shall be taken into consideration as applicable to the position.

This job is posted in accordance with the CUPE 3902 Unit 1 Collective Agreement. The position(s) posted above is (are) tentative, pending final course determinations and enrolments.

Positions posted here are open to Graduate Students in the School of Graduate Studies, Postdoctoral Fellows and Undergraduate Students in the University of Toronto.

Note: Although a graduate student's preference as to the campus location of his/her TA appointment will be taken into account, both the initial TA appointment (or CI appointment) and the subsequent appointment obligation related to that appointment may be met through position(s) on any one of the three University of Toronto campuses (UTM, UTSC or St. George) in courses in the same discipline as the initial appointment. TAs will only be assigned to courses in fields in which they are or should be qualified to assist. Duties of this position shall be performed at the campus on which the position is located. Where the duties are intended to be performed at another location, such other location will be specified in the posting.