
Posting Date: June 22, 2026

JOB POSTING – SESSIONAL LECTURER

Course Number and Title: PCL389H1F: the Role of Pharmacology and Toxicology in Society

Course Description: PCL389H1F is a community engaged learning course that explores issues surrounding the effects that pharmaceuticals and chemicals have in society. Specifically, it integrates pharmacology and toxicology with social, health and political issues as they relate to drug use. It builds on students' knowledge of pharmacokinetics and pharmacodynamics, focusing on various theories and issues associated with substance use disorder. Students are required to interact and work with community partners during the semester (minimum of 20hrs). Classroom discussions will integrate community experiences with lecture material. Course assessments include student reflection writing, group debates, participation and discussion, completion of online modules and mini assignments, final poster development and presentation and final exam.

Estimated Course Enrolment: 40

Estimated TA support: 2

Schedule: Wednesday 2:00-5:00pm

Sessional dates: September 1, 2026 – December 31, 2026

Salary: SL1: \$4,998.74, SL1 LT: \$5,349.61, SL2: \$5,349.61, SL3: \$5,476.98 (rates reflect remuneration for teaching 0.25 FCE)

Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.

Qualifications:

The position is for a Co-Coordinator of this community engaged learning course. The successful candidate will have a PHD in Pharmacology with postdoctoral training in human or preclinical behavioural pharmacology. Applicant will have demonstrated knowledge of pharmacological mechanisms underlying substance use disorder (SUD), including receptor pharmacology, tolerance, dependence, and withdrawal. Applicant will have working knowledge of harm reduction frameworks, principles, and community applications and be familiar with understanding of drug scheduling, controlled substance policy, and relevant Canadian/provincial regulatory frameworks. The ideal candidate will have experience establishing relationships or familiarity with community partners in the substance use, mental health, or public health sectors and prior professional or volunteer experience working with harm reduction organizations, mental health agencies, or community health outreach programs. Prior experience as a teaching assistant or course instructor is an asset, as is prior course development experience. Similarly, the ideal applicant will have previous experience working with students and partners through equity, diversity and inclusion programming and working with marginalized or equity-deserving communities. Demonstrated awareness of the social determinants of health, stigma reduction, and trauma-informed approaches as they relate to substance use populations.

Description of duties:

- Develop and provide lectures on pharmacology and toxicology, which underlies substance use and misuse, including drug drug interactions, polypharmacy and neuroscience theories underlying substance use disorders
- Stimulate conversation and discussions on various health and drug use policies that are associated with SUD and mental health.
- Managing student learning through the LME Quercus

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- Develop student debate topics and rubric for grading oral and written content associated with the debate.
 - Oversee grading and provide guidance on student reflection writing assignments
 - Develop and grade final exam questions
 - Work with and oversee two graduate teaching assistants.
 - Interact and communicate with community organizations that partner with the PCL389H course,
 - With assistance of TA, manage and oversee student placements at these community partner organizations.
 - Oversee development and printing of posters for community networking event
 - Work with departmental administrative office to develop, invite and provide a community networking event where students share project placement posters
 - Oversee and work with faculty guest lecturers
 - Mentor and guide students in professional development and appropriate project management associated the community project

Closing date: July 12, 2026

Application process:

The application should include a CV and the CUPE 3902 Unit 3 application form in PDF or MS Word format submitted via email.

To Dr. Leonardo Salmena, Interim Chair, Department of Pharmacology and Toxicology
c/o Ms. Charlotte Pashley, Medical Science Building, 1 King's College Circle, room 4207,
Toronto, ON, M5S 1A8, charlotte.pashley@utoronto.ca

Please note: Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 **Unit 1** collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.

Preference in hiring is given to qualified individuals advanced to the rank of Sessional Lecturer II or Sessional Lecturer III in accordance with Article 14:12.

This job is posted in accordance with the CUPE 3902 Unit 3 Collective Agreement.

It is understood that some announcements of vacancies are tentative, pending final course determinations and enrolment.

CUPE Local 3902 Unit 3 – APPLICATION FORMAT

Covering persons employed for a period of less than one year, who are **not** undergraduate or graduate students, or post-doctoral fellows, at the University of Toronto

(See the Collective Agreement posted on <https://people.utoronto.ca/agreements/> for a full description of the Unit 3 bargaining unit)

Name	
Address 1	
Address 2	
City	
Province	
Country	
Postal Code	
Email address*	
Telephone number	
Fax number	
Highest degree	Ph.D. _____ M.Sc. _____ M.A. _____ B.Sc. _____ B.A. _____ Other _____
Granting institution	University of Toronto _____
Department	
Date conferred	
Academic Rank at U of T	

* A valid email address is required in order to receive email notification of job postings.

TYPE(S) OF POSITION FOR WHICH YOU ARE APPLYING	
	Sessional Lecturer
	Sessional Instructional Assistant
	Writing Centre Instructor
	Music Professional/Applied Music Sessional



COURSE(S) APPLIED FOR AS SESSIONAL LECTURER		
Course Code	Course Name	Date Posting Closes

COURSE(S) APPLIED FOR AS SESSIONAL INSTRUCTIONAL ASSISTANT		
Course Code	Course Name	Date Posting Closes

POSITION(S) APPLIED FOR AS WRITING INSTRUCTOR/APPLIED MUSIC SESSIONAL/MUSIC PROFESSIONAL		
Position ID	Position	Date Posting Closes

PREVIOUS TEACHING EXPERIENCE AT THE UNIVERSITY OF TORONTO						
Half Course	Full Course	Course Code	Course Name	Department	Position Title	Year

OTHER RELEVANT PREVIOUS TEACHING EXPERIENCE					
Half Course	Full Course	Course Name	Secondary Institution Department	Position Title	Year

OTHER RELEVANT EXPERIENCE

YES	NO	CONFIRMATION OF STATUS (REQUIRED)
		Are you an undergraduate or graduate student in the University of Toronto?
		Are you a postdoctoral fellow in the University of Toronto?
		Are you legally entitled to work in Canada?

Please submit your application no later than the closing date of the job posting. Applications received after the closing date will not be considered.

NOTE: The University of Toronto strongly prefers electronic submission of application materials, including CVs. If you are submitting this application in a non-electronic format, please enclose a hard copy of your CV.